

ASBAT EXAMINATIONS BOARD

END OF TERM II EXAMINATIONS, 2024 ENGLISH – P.5

TIME: 2HRS 15 MINS

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name:	 Stream:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully

- 1. This paper consists of two sections, **A** and **B**.
- 2. Section **A** has **50** questions **(50 marks)**
- 3. Section **B** has **5** questions (**50 marks**)
- 4. Answer **ALL** questions. All answers to both sections **A** and **B MUST**be written in the spaces provided.
- 5. **All** answers must be written in **blue ball point pen** or **ink**. Any work done in **pencil** except diagrams will not be marked.
- 6. Any **unpunctuated** work e.g without full stops, commas, question marks etc will **NOT** be marked.
- 7. **Untidy work** (unnecessary crossing/ rubbing out work) will lead to loss of marks.
- 8. Any handwriting that cannot easily be read may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION A	TOTAL (%)

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SECTION A: SUB-SECTION I:

In each of the questions 1 - 5, fill in the blank space with the most suitable word to complete the sentences.

Many children don't go to scho	ol foot these days.		
Young children like looking	floating bodies.		
Kiswa went to the	last week to have his teeth treated.		
They	been waiting for the bus since morning.		
Ma	ortha or Emily will cook food this evening.		
In questions 6 – 15, use the	e correct form of the words given in the brackets to		
complete the sentences con	rrectly.		
That	boy is the head teacher's son. (noise)		
Peter's motorcycle is	than Ali's. (old)		
There are many	nationals studying in Uganda. (Kenya)		
There weren't many	in the taxi. (lady)		
Everybody was surprised by th	e of the village. (die)		
Ssambu wrote his work very _	(poor)		
We shall eat meat not fish because	ause fish is than meat.		
(expensive)			
Ssekandi is a good friend of	nowadays. (we)		
Of the twins, Babirye is the	(smart)		
The manager's	was very complicated. (sign)		
In each of the questions 16	5 – 18, arrange the given words in alphabetical order		
bring, bag, burst, boost.			
paper, pipe, pupil, pepper.			
airport, aircraft, airfield, airstrip).		
In each of the questions 19	0 – 20, give the opposite of the given words.		
before:	20. wet:		
In questions 21 – 22, use t	he given words to construct sentences to show that		
you understand the differe	nce in their meaning.		
where:			
were:			

isn't:	24.	Rd
P.T.O		
<u>In questions 26 – 28, re-write the</u>	sentences g	iving one word for the underline
group of words.		
The place where vehicles are repa	i ired is closed	at midnight.
Drivers must drive with a lot of care	<u>.</u>	
Kirabo's uncle is a man who makes t	furniture.	
In each of the questions 29 - 30,	write the plu	ral form of the given words.
furniture	30.	OX
SUB-	-SECTION II	
In each of the questions 31 – 50,		sentences as instructed in the
brackets.		
Where is the lady? Her vehicle broke o	down yesterday	y. (Join using:whose)
The taxi is very small. It cannot carry	twenty passen	gers. (Join using:tooto)
A car is fast. An aeroplane is faster. (J	loin using:)
A car is fast. An aeroplane is faster. (J People in England speak English. (Beg Nambi did not have peace at home bu	jin: English)

37.	Aloysius likes staying out door more than being in doors. (Re-write using: prefers)
38.	He has some money. He can buy airtime. (Join using: enough to)
39.	If she doesn't pay the water bill, she will be disconnected. (Begin: Unless)
40.	This is a very interesting story. (Begin: What!)
41.	A computer is good. A laptop is also good. (Use:asas)
42.	She went to town. She wanted to post a letter. (Use: so as)
43.	Kinyara is a factory. It manufactures sugar. (Re-write using: which)
44.	The man is here. He married my sister. (Join using: who)
45.	This is the cow. It ate our maize. (Use: which)
46.	Atwine likes vegetables. Atwine likes meat. (Join using: both)
47.	These shoes belong to Amos. (Re-write using: owner)
48.	The pupils met their teacher. They were going to church. (Join using: while)

	One by one (Complete the proverb correctly.)
	SECTION B:
	Read the passage below and answer the questions that follow.
	NATIONALITIES
	It is very interesting to meet people of different nationalities. This can be at either a or at school. Nationality refers to a legal right of belonging to a particular nation or country. Sometimes a person may have dual nationality. Dual nationality means a cit of two different countries.
	In our school, we always meet pupils of different nationalities for example we meet t Sudanese, Indians, Congolese, Kenyans, Rwandans and Tanzanians. Each of these p speaks a different language.
	People from Congo speak Lingala whereas those from Rwanda speak Kinyarwanda an French because it is believed that they were once colonized by France.
	Kenyans and Tanzanians usually speak Kiswahili. Whereas Ugandan Nationals speak variety of local languages such as Luganda, Runyakitara, Luo, Lumasaba, Lusoga am others. Despite these many languages, at school, teachers always encourage pupils t speak or use English as a medium of communication. This is however, done to promounity and cooperation among pupils of different nationalities.
•	Questions: What is the passage about?
	According to the passage, what does nationality refer to?
	What does dual nationality mean?
	Why do people from Rwanda speak French?

Mention any one Ugandan local language	mentioned in the passage.
Lingala is to Congolese as	is to Rwandans.
Name two different Nationalities mentioned in the passage.	
(i)	
(ii)	
Which language do teachers encourage the	e pupils to use at school?
The sentences below are in wrong ord composition about "Two Chinese".	ler. Re-arrange them to form a good
Where they could be served with a Chinese	e dish.
The waitress warmly welcomed them to the	
Mao Thong and ChanLi are Chinese.	
They branched off and packed their car in	the compound.
They enjoyed the meal because it had bee	n prepared by a Chinese chef.
One day, they felt hungry at lunch time.	
She served them with a Chinese dish.	
Luckily, they saw Fang Fang hotel.	
Therefore, they decided to look for a hotel	or a restaurant.
They came from China but nowadays live i	n Uganda.

53.	Read the poem below and answer the questions that follow in full sentences.
	Where is my bic pen?
	I want to write a letter,
	And post it to my classteacher,
	Miss Wambuzi Gladys
	I want to inform her,
	That I am admitted,
	To Mengo Hospital,
	In ward 3C
	III Wala 50
	I do not want her,
	To punish me for absenteeism,
	But I want her to know,
	That I am suffering from Malaria fever.
	I also want her,
	To tell my classmates,
	In primary five,
	To visit me tomorrow,
	And clear the medical bill.
	GorettiNassuna
	Questions:
1.	How many stanzas does the poem have?
2.	Who is the writer of this poem?
3.	What is the writer looking for?
4.	Why is the writer admitted?
5.	Where exactly is the writer of this poem?
6.	To whom is the writer goingto write?

Which stanza ta	alks about absenteeism?	
How will the classmates help the writer?		
Give another w	ord with the same meaning as " sick person " in hospital.	
Match words	in group A to the corresponding sentences in group B.	
A	B	
Butcher's	a place where animals are slaughtered	
Dairy	a person who fixes water pipes	
Electrician	a place where milk is sold.	
Plumber	a garden of fruits	
Abattoir	a person who sells fruits	
Glazier	a builder who fixes glasses in door and window frames	
Orchard	one who installs electricity	
Fruiterer	a person who sells food items	
Grocer	a professional cook	
Chef	a place where meat is sold.	
Butcher's		
Electrician		
Plumber		
Chef		

55.	Choose the correct word from the box to complete the guided composition
	below.

Minutes,	newspaper,	reading,	hundred,	house,
easy,	pulled,	puzzle,	Vision,	market

My father is very good at		newspapers. He likes reading	
The New			
One day, he sent me to buy for I	him from the super	·	
He gave me one thousand five _		shillings. After buying the	
newspaper, I	out the Toto m	nagazine. When I arrived home,	
I gave the	to daddy and I w	ent inside the	
to rea	nd my magazine.		
The	in the magazine was so	o	
that I filled it within ten			

THE END GOODLUCK